

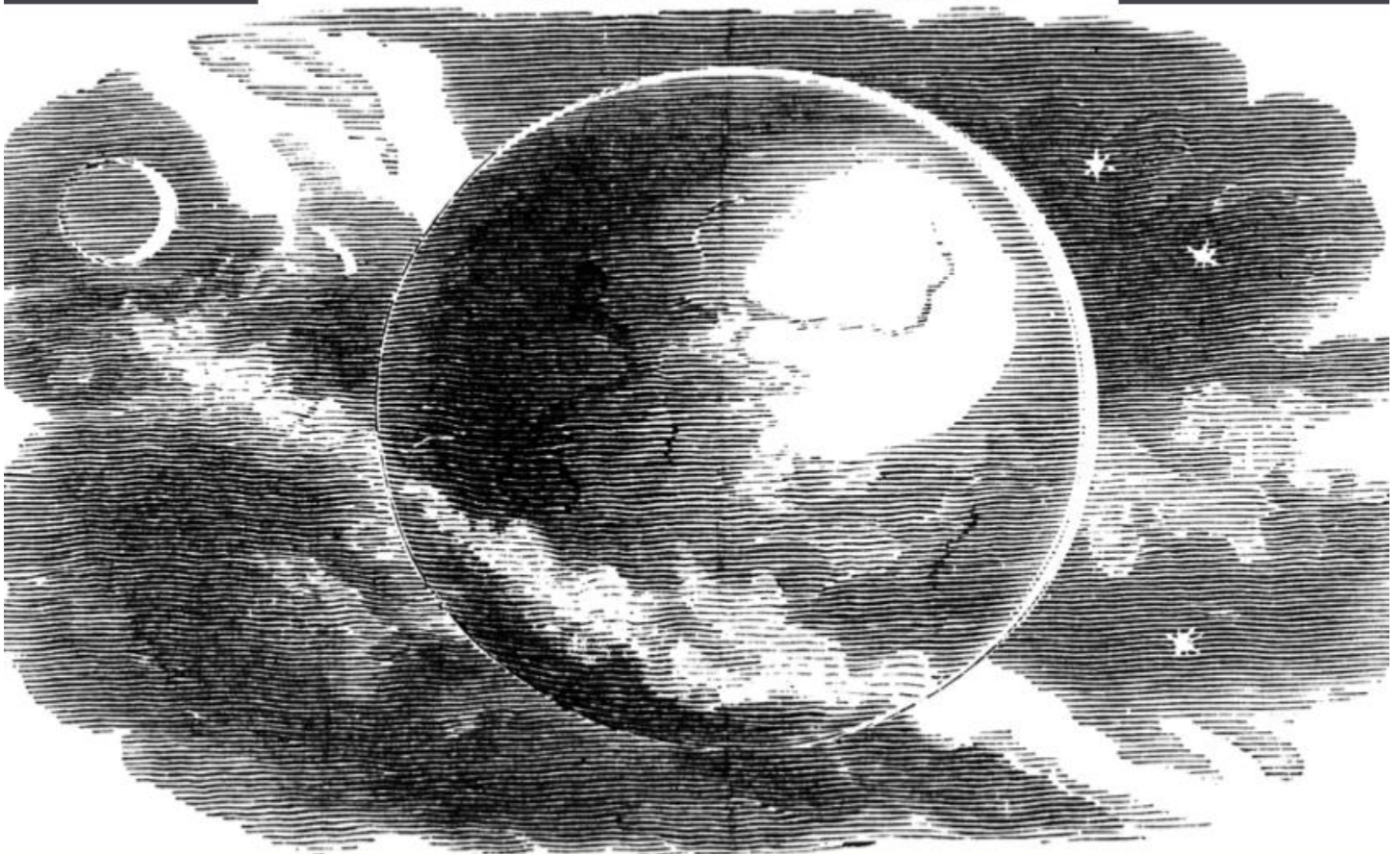
Program 1

Christian Study

A Family Together Hour

VOLUME 1

Creation to Samuel



Bible, History, Geography for Grades 1 - 12

Plus Mom Time & Scheduling Cards!

Christian Study I: Ancient Times

What's Included?

- ✓ 36 Scripture Memory Verses + Copywork
- ✓ Bible Stories
- ✓ History Stories
- ✓ Biography Stories
- ✓ Art Study
- ✓ Hymn Singing (6)
- ✓ Geography
- ✓ Timeline
- ✓ Mapwork
- ✓ Field Trip



**When? Why not
Breakfast Time?**

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www.ClassicalTeachingTextbooks.com

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Plus 36 *Inspirational Quotes* to encourage you!



*“The earth laughs
in flowers.”*

-Ralph Waldo Emerson

A Letter

Dear Homeschool Mom,

Thank you for joining me for **Christian Study I**. Every child deserves Christian Study – a foundation in Bible, History, Geography, and more – yet, it is often neglected. So, our simple program has 3 keys:

- **Christian Study** is at 9:00 am with Breakfast*.
- **4-Day Weekly Schedule** builds in margin.
- **Family Together** saves time and money.

I am also using a **Time-Table** and hope it will be helpful. Our Aim? *‘In order that children may be put in touch with the contribution that each famous artist** has made to the world’s store of all that is beautiful and ‘worth-while.’* -E. C. Plumptre

I hope you will enjoy our selection of **free, living books** and that this will be a time for your family to enjoy and relax as you learn together. For ideas on teaching, read my **Subject-by-Subject Series** on the blog.

Warmly, Renee

Full Year Book List

- ✓ *King James Bible*
- ✓ *Scripture Memory Verses Pack 1**
- ✓ *Wonder Book of Bible Stories**
- ✓ *Bible 5 Workbook* by Rod & Staff (grades 5-12)

History Stories

- ✓ *On the Shores of the Great Sea* by M.B. Synge*
- ✓ *Stories from the East from Herodotus* by A.J. Church*
- ✓ *Last Days of Jerusalem from Josephus* by A.J. Church*
- ✓ *Our Island Saints* by Amy Steedman*
- ✓ *Stories from Ancient Rome* by A.J. Church*

Biography Stories for Grades 1-6

- ✓ *Our Young Folks' Plutarch**
- ✓ *Greek Plutarch**
- ✓ *Roman Plutarch**
- ✓ *Famous Men of Greece**
- ✓ *Famous Men of Rome**



*Give your children the gift of
Living Books!*

Biography Stories for Grades 7-12

- ✓ *Plutarch's Lives**
- ✓ *Cyrus the Great* by Jacob Abbott*
- ✓ *Darius the Great* by Jacob Abbott* & More!

Fine Art Connections


- ✓ *Children's Book of Art* by DK Publishing
- ✓ *Children's Book of Music* by DK Publishing
- ✓ Hymn Sing Group 1*

Geography Study

- ✓ *Peter Parley's Geography**
- ✓ *Our Little Cousin Series**
- ✓ Timeline & Mapwork – purchase *Composition Notebook* (\$ 1) or *Timeline Kit* (\$\$\$) for grades K-12.



Free booklist at
Totalhomemakeover.com


Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Genesis 1:1 (Print verse card or write on chalkboard; recite aloud daily.)	Scripture Memory <input type="checkbox"/> Genesis 1:1	Scripture Memory <input type="checkbox"/> Genesis 1:1	Scripture Memory <input type="checkbox"/> Genesis 1:1
5-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 1: Adam & Eve	History <input type="checkbox"/> Great Sea, Ch. 1	History <input type="checkbox"/> Great Sea, Ch. 2	History <input type="checkbox"/> Great Sea, Ch. 3
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
15 Write Recite	Copywork <input type="checkbox"/> Scripture Memory Copywork (in Notebook)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5-20 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 1	Art Study  <input type="checkbox"/> Children's Book of Art, pp. 12-13, Lascaux Caves ¹	Timeline <input type="checkbox"/> Creation <input type="checkbox"/> Adam and Eve <input type="checkbox"/> Jubal and Tubal-Cain

Term I Independent Assignments

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 1-2 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 1-2 <input type="checkbox"/> Bible 5, Lesson 1

I wist all their sport in the Park is but a shadow to that pleasure I find in Plato. Alas! good fold, they never felt what true pleasure meant. -Roger Ascham.

¹ **Picture Study** is just about looking. **Art Study** is, first, looking at the work and carefully observing the details. Let the children talk about the things they notice. Next, let the child copy it using a pencil and sketchpad thus learning from the great artists from all ages while developing hand-eye coordination.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Genesis 1:27	Scripture Memory <input type="checkbox"/> Genesis 1:27	Scripture Memory <input type="checkbox"/> Genesis 1:27	Scripture Memory <input type="checkbox"/> Genesis 1:27
5-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 2: Noah and the Ark	History <input type="checkbox"/> Great Sea, Ch. 4	History <input type="checkbox"/> Great Sea, Ch. 5	History <input type="checkbox"/> Great Sea, Ch. 6
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5-10 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 2	Music Study  <input type="checkbox"/> Children's Book of Music, pp. 12-13	Timeline <input type="checkbox"/> Noah <input type="checkbox"/> Ice Age <input type="checkbox"/> Dinosaurs

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 3-4 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 3-4

I never think of the name of Gutenberg without feelings of veneration and homage. -G.S. Phillips.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Genesis 1:31	Scripture Memory <input type="checkbox"/> Genesis 1:31	Scripture Memory <input type="checkbox"/> Genesis 1:31	Scripture Memory <input type="checkbox"/> Genesis 1:31
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 3: Hagar and Ishmael	History <input type="checkbox"/> Great Sea, Ch. 7	History <input type="checkbox"/> Great Sea, Ch. 8	History <input type="checkbox"/> Great Sea, Ch. 9
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 3	Map Work <input type="checkbox"/> Spend time drawing in countries of World Map ²	Timeline <input type="checkbox"/> Sumerians <input type="checkbox"/> Tower of Babel <input type="checkbox"/> Epic of Gilgamesh

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 5-6 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 5-6

To divert myself from a troublesome Fancy 'tis but to turn to my books . . . they always receive me with the same kindness. -Montaigne.

² Draw details of map in back of your timeline book; timeline kit includes outline maps.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Genesis 2:7	Scripture Memory <input type="checkbox"/> Genesis 2:7	Scripture Memory <input type="checkbox"/> Genesis 2:7	Scripture Memory <input type="checkbox"/> Genesis 2:7
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 4: Abraham and Isaac	History <input type="checkbox"/> Great Sea, Ch. 10	History <input type="checkbox"/> Great Sea, Ch. 11	History <input type="checkbox"/> Great Sea, Ch. 12
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 4	Unit Study <input type="checkbox"/> Unit Study of Egypt ³	Timeline <input type="checkbox"/> Stonehenge <input type="checkbox"/> Early Egypt <input type="checkbox"/> Minoans

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> 'The Children's Plutarch: Tales of the Greeks, Ch. 7-8 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 7-8

We have known Book-love to be independent of the author and lurk in a few charmed words traced upon the title-page by a once familiar hand. -Anonymous.


³ Suggested reading: Our Little Egyptian Cousins

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 23 (1/3)	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 5: Jacob	History <input type="checkbox"/> Great Sea, Ch. 13	History <input type="checkbox"/> Great Sea, Ch. 14	History <input type="checkbox"/> Great Sea, Ch. 15
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 5	Unit Study <input type="checkbox"/> Unit Study of Egypt	Activity <input type="checkbox"/> Abraham <input type="checkbox"/> Jacob and Esau

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 9-10 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 9-10


Read not to contradict and confute, nor to believe and take for granted, nor to find talk and discourse, but to weigh and consider. -Lord Bacon.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 23 (2/3)	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 6: Joseph (Colors, King)	History <input type="checkbox"/> Great Sea, Ch. 16	History <input type="checkbox"/> Great Sea, Ch. 17	History <input type="checkbox"/> Great Sea, Ch. 18
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> I Sing the Mighty Power of God	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 6	Art Study  <input type="checkbox"/> Children's Book of Art, pp. 14-15, Egyptian Art	Timeline <input type="checkbox"/> Joseph <input type="checkbox"/> Hammurabi <input type="checkbox"/> Israelites in Slavery

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 11-12 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Cyrus the Great, Ch. 11-12

This habit of reading, I make bold to tell you, is your pass to the greatest, the purest, and the most perfect pleasures that God has prepared for his creature ... It lasts when all other pleasures fade. -Trollope.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 23 (3/3)	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23	Scripture Memory <input type="checkbox"/> Psalm 23
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 7: Joseph (Money Sacks, Lost Brother)	History <input type="checkbox"/> Great Sea, Ch. 19	History <input type="checkbox"/> Great Sea, Ch. 20	History <input type="checkbox"/> Great Sea, Ch. 21
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 7	Music Study  <input type="checkbox"/> Children's Book of Music, pp. 14-15 <input type="checkbox"/> Ancient World	Timeline <input type="checkbox"/> China and the Shang Dynasty

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> 'The Children's Plutarch: Tales of the Greeks, Ch. 13-14 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 1-2

Life being very short, and the quiet hours of it few we ought to waste none of them in reading valueless books; and valuable books should, in a civilized country, be within the reach of everyone.

-John Ruskin.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 35:9	Scripture Memory <input type="checkbox"/> Psalm 35:9	Scripture Memory <input type="checkbox"/> Psalm 35:9	Scripture Memory <input type="checkbox"/> Psalm 35:9
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 8: Moses	History <input type="checkbox"/> Great Sea, Ch. 22	History <input type="checkbox"/> Great Sea, Ch. 23	History <input type="checkbox"/> Great Sea, Ch. 24
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork (See Appendix 1)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 8	Map Work <input type="checkbox"/> Continue filling in countries of World Map.	Timeline <input type="checkbox"/> Moses and the Exodus <input type="checkbox"/> Ark of Covenant

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 15-16 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 3-4

When there is no recreation or business for thee abroad, thou may'st have a company of honest old fellows in their leathern jackets in thy study which will find thee excellent divertissement at home.

-Thomas Fuller.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 100 (1/3)	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 9: Grapes from Canaan	History <input type="checkbox"/> Great Sea, Ch. 25	History <input type="checkbox"/> Great Sea, Ch. 26	History <input type="checkbox"/> Great Sea, Ch. 27
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork (See Appendix 1)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 9	Unit Study <input type="checkbox"/> Unit Study of 1 country in Little Cousin Series.	Activity <input type="checkbox"/> Joshua <input type="checkbox"/> Amenhotep IV <input type="checkbox"/> King Tut <input type="checkbox"/> Ramses II

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 17-18 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 5-6

When evening has arrived, I return home, and go into my study ... For hours together, the miseries of life no longer annoy me; I forget every vexation; I do no fear poverty; for I have altogether transferred myself to those with whom I hold converse. -Machiavelli.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 100 (2/3)	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 10: Gideon	History <input type="checkbox"/> Great Sea, Ch. 28	History <input type="checkbox"/> Great Sea, Ch. 29	History <input type="checkbox"/> Great Sea, Ch. 30
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork (See Appendix 1)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 10	Unit Study <input type="checkbox"/> Unit Study of 1 country in Little Cousin Series.	Timeline <input type="checkbox"/> Trojan Horse <input type="checkbox"/> Gideon

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 19 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 7-8

The old is new and the new is old . . . beauty if beyond the touch of time.

-Keats.

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 100 (part 3 of 3)	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100	Scripture Memory <input type="checkbox"/> Psalm 100
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 11: Samson	History <input type="checkbox"/> Great Sea, Ch. 31	History <input type="checkbox"/> Great Sea, Ch. 32	History <input type="checkbox"/> Great Sea, Ch. 33
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork (See Appendix 1)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 11	Unit Study <input type="checkbox"/> Unit Study of 1 country using Little Cousin Series.	Timeline <input type="checkbox"/> Samson <input type="checkbox"/> Zhou Dynasty

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> The Children's Plutarch: Tales of the Greeks, Ch. 20 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 9-10

Every home ought to have some books that are tools and the children should be taught how to use them. There should be at least an atlas, a dictionary, and an encyclopedia.

-Lyman Abbott

Min.	Day 1	Day 2	Day 3	Day 4
5	Scripture Memory <input type="checkbox"/> Psalm 119:30	Scripture Memory <input type="checkbox"/> Psalm 119:30	Scripture Memory <input type="checkbox"/> Psalm 119:30	Scripture Memory <input type="checkbox"/> Psalm 119:30
10-15 Read	Bible <input type="checkbox"/> Wonder Book, Story 12: Ruth	History <input type="checkbox"/> Great Sea, Ch. 34	History <input type="checkbox"/> Great Sea, Ch. 35	History <input type="checkbox"/> Great Sea, Ch. 36
5 Talk	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.	Narration <input type="checkbox"/> Ask child to retell the story.
10-15 Write	Copywork <input type="checkbox"/> Scripture Memory Copywork (See Appendix 1)	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.	Recitation <input type="checkbox"/> Write Q & A for facts on the story.
5 Other	Hymn Singing <input type="checkbox"/> Like a River Glorious	Geography <input type="checkbox"/> Peter Parley's Geography, Lesson 12	Unit Study <input type="checkbox"/> Unit Study of 1 country using Little Cousin Series.	Timeline <input type="checkbox"/> Ruth & Naomi

Term I Biography Stories for Independent Reading

Younger Student (Grades 1-6)	Older Student (Grades 7-12)
<input type="checkbox"/> 'The Children's Plutarch: Tales of the Greeks, Ch. 21 <input type="checkbox"/> Famous Men of Greece	<input type="checkbox"/> Plutarch Lives <input type="checkbox"/> Darius the Great, Ch. 11-12

It is well we should recognize that the business of education is with us all our lives, that we must always go on increasing our knowledge.

– Charlotte Mason.